



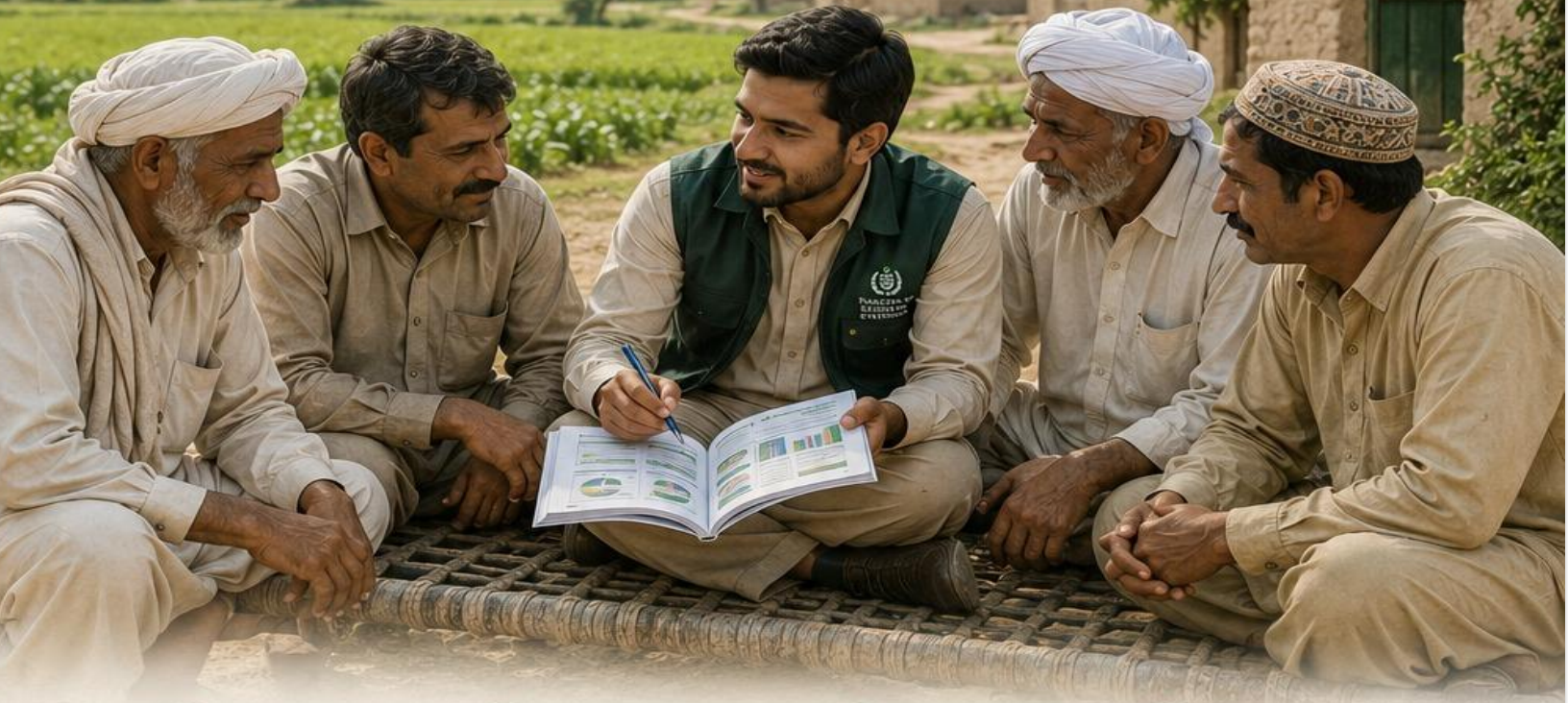
PAKISTAN
BUREAU OF
STATISTICS
GOVERNMENT OF PAKISTAN



COMMUNITY

MANUAL OF INSTRUCTION

مضبوط کمیونٹی، خوشحال پاکستان



RESPECT
احترام



COLLABORATE
اشتراک



SUPPORT
مدد



GROW TOGETHER
ساتھ بڑھیں



Pakistan Social and Living Standards Measurement Survey (PSLM)

Rural Community Questionnaire – Manual of Instructions
Round 14 (2026)

1. Introduction

The Rural Community Questionnaire collects information about general characteristics and facilities available in the sampled rural community (village/deh/mauza). The questionnaire is completed by the enumerator using information obtained from knowledgeable persons in the community such as elected leaders, appointed leaders (e.g., Numberdar), teachers, health workers or other well-informed residents.

The following sections are completed from community respondents:

- Section 1 – Topographic Characteristics
- Section 2 – Infrastructure
- Section 3 – Local Transport and Access to Economic Services
- Section 4 Part A – General Education Information
- Section 5 Part A – General Health Information
- Section 6 – ICT Module (Information & Communication Technology)

The following sections require visits to institutions and will be completed from the facility itself:

- Section 4 Part B – School Visited
- Section 5 Part B – Health Facility Visited

2. General Instructions

Survey information page consists of contents, Respondent's details, Enumeration, Date entry date and remarks. In respondent's details name age in completed years, position in the community and number of years, lived in the village will be recorded. The person may be the elected one, presently or previously, he may be an appointed one like Numberdar or Zakat/Usher committee member or any other knowledge able person the village.

Section 1 – Topographic Characteristics

Question 1.1

Ask which term best describes the overall topography of the community. The respondent should choose the option that best reflects the dominant physical feature of the village area such as inland plain, plateau, hills, valley, mountainous or desert area. Only one option should be selected. If none of the listed categories adequately describe the terrain, record 'Other'.

Question 1.2

Ask about the major use of land in the community. The response should represent the activity that occupies the largest share of land area in the village. Examples include agriculture, fishing/pasture, housing, industrial activity or trade. Select the option that best represents the dominant land use.

Question 1.3

Determine the type of agricultural land used in the community. Ask whether the agricultural land is irrigated, barani (rain-fed) or both. If both irrigated and rain-fed farming are commonly practiced in the village, record code 'Both'.

Section 2 – Infrastructure (Roads, Housing, Electricity, Gas, Water, Sanitation and Waste Disposal)**Question 2.1**

Ask whether there is a motorable road that allows vehicles to reach the village. Record 'Yes' if cars, buses or other vehicles can access the village. Record 'No' if the village can only be reached through footpaths or tracks not suitable for vehicles. If the response is 'No', skip questions 2.2 and 2.3 and proceed to question 2.4.

Question 2.2

If a motorable road exists, ask whether the road remains accessible during all months of the year. Some roads may become unusable during rains or floods; in such cases record 'No'.

Question 2.3

Ask about the type of the main road leading to the village. Record the appropriate code such as metaled road, paved with bricks or stones, unpaved road, or other type.

Question 2.4

Ask about the type of streets inside the village. Determine the surface condition of the majority of internal streets and record the relevant code.

Question 2.5

Estimate the approximate percentage distribution of houses by construction type: pacca, katcha and mixed. The percentages should approximately sum to 100 percent. The estimate should reflect the overall housing pattern of the village.

Question 2.6

Ask whether any households in the village have electricity and whether any households have gas supply. Record 'Yes' or 'No' separately for each facility.

Question 2.7

If electricity or gas exists in the village, estimate the percentage of households that have access to each facility and record the values in percentage form.

Question 2.8

If electricity is available in the village, ask how frequently load shedding occurs. Enter the response according to the categories provided, including 'No load shedding' and ranging from more than once a day to less than once a month.

Question 2.9

Ask the respondent to identify the three main sources of drinking water used by the community. Record them in order of importance as first, second and third using the codes provided in the questionnaire.

Question 2.10

Similarly determine the three main sources of bathing water used in the community and record them in order of importance.

Question 2.11

Ask how many public taps or public hand pumps are available in the village for water supply. Record the number. If the number is zero, skip question 2.12 and go directly to question 2.14.

Question 2.12

If public taps or pumps exist, ask for how many hours per day water is available from this source. Record the availability in hours and minutes.

Question 2.13

Ask whether the village normally faces a shortage of water during any month of the year. If there is a shortage, mark the relevant months using the code '1'. If there is no shortage, record code '2'.

Question 2.14

Ask whether there is a sewerage or drainage system for disposal of wastewater in the village. Record the type such as underground drains, covered drains, open drains or no system.

Question 2.15

Ask about other methods used for disposing wastewater such as ponds, fields or throwing water near houses. Record the most common method.

Question 2.16

Determine the types of toilets generally used by households in the village. Ask the respondent to rank the three most common types according to their usage.

Question 2.17

Ask about the three most commonly used methods of garbage disposal in the village and rank them according to their use. If garbage is picked up by a waste collector (service), continue to questions 2.18 and 2.19 regarding payment for the service.

Question 2.18

If waste collection service exists, ask the monthly amount paid for this service and record the amount in rupees.

Question 2.19

Ask whether the village has experienced any natural disaster in the last 5 years and enter all applicable responses using the following codes: Flood (1), Landslide (2), Earthquake (3), Drought (4), Torrential rain (5), multiple responses may be selected if applicable.

Section 3 – Local Transport and Access to Economic Services

For each facility listed (bus stop, railway station, shop, market, bank, police station, post office, etc.), determine whether the facility is located within the village or outside the village boundary.

If located within the village, record code '1' and no further information is required.

If located outside the village, record code '2' and then collect the following:

- Distance from the village in kilometers
- Whether transport is available
- One-way travel time (hours and minutes)
- One-way travel cost in rupees. **(This field must be filled if Col-3 equals 1)**

Section 4 – Education

Section 4 consists of two parts. Part A collects general information about educational facilities available within or near the village. Part B collects detailed information from selected schools.

Section 4 Part A – General Information

For each category of school listed in the questionnaire, determine whether that type of school exists in the village. If it exists, record code '1' and then record the number of such schools. If it does not exist, record code '2' and ask the one-way distance to the nearest school of that type that normally serves the children of the village.

Section 4 Part B – School Visited

This part is completed by visiting the selected school. Generally, only one school from each relevant category (government or private school) should be selected. If more than one school exists in the same category, select one randomly. Use additional sheets if more than one school needs to be recorded.

Questions 4.1–4.5

Record the identification information of the school including the name of the school, year opened, respondent name and gender.

Questions 4.6

Record the respondent's total teaching experience and specific teaching experience at this school, and total serving experience as a head teacher and particular head teacher experience at this school.

Questions 4.7–4.12

Record information regarding teacher grade, in-service training, highest class completed and school building construction.

Questions 4.13

Ask about the source of water available in the school such as hand pump, piped water, container storage or no supply.

Questions 4.14

Enter whether the school has electricity, boundary wall or fence, playground, and computer lab by selecting the appropriate response for each facility.

Questions 4.15

Ask whether the school has toilet facility and enter the response using the appropriate code, this question captures availability and gender-wise accessibility of toilets; select option 1 if separate toilets for both male and female students are available, option 2 if only male toilet is available, option 3 if only female toilet is available, and option 4 if no toilet facility exists in the school.

Questions 4.16–4.18

Record the total number of classrooms, the number of unusable classrooms and the number of classrooms with desks or tables.

Questions 4.19

Ask whether the school has a library. If yes, record the number of books available.

Questions 4.20–4.22

Record whether admission fees exist, total annual fees for the highest class and whether school uniform is required along with the cost.

Questions 4.23–4.30

Record information regarding inspections, number of teachers, student enrolment, repetition, dropouts and interaction committees between villagers and teachers.

Section 5 – Health

Section 5 also contains two parts.

Part A records general information about health facilities available in or near the village. Part B collects detailed information from the selected government health facility.

Section 5 Part A – General Information

For each type of health facility listed, first determine whether the facility exists in the village. If the facility exists, record code '1' and then ask whether family planning services are available at that facility. If the facility does not exist in the village, record code '2' and ask the distance in kilometers to the nearest facility of that type.

Section 5 Part B – Facility Visited

This section is completed only for health facilities such as Government Hospital, Private Hospital, Government Dispensary, Rural Health Centre or Basic Health Unit if present in or serving the village.

Questions 5.1–5.5

Record identification information including facility name, year opened, respondent name, gender and designation.

Questions 5.6

Record the number of rooms available in the facility excluding stores.

Questions 5.7

Record whether the facility has electricity.

Questions 5.8

Ask about the source of water available at the facility.

Questions 5.9

Record availability of facilities such as latrine & washing area, refrigerator, telephone, operating room and diagnostic equipment etc.

Questions 5.10–5.12

Record whether a general fee is charged for services, the minimum fee and the type of syringes used.

Questions 5.13–5.14

Record whether the facility provides specific services and whether particular medicines are currently in stock.

Questions 5.15–5.16

Record whether in-patient beds are available and the total number of beds.

Questions 5.17

Record the number of patients who visited the facility during the last week using facility records if available.

Questions 5.18

Record the number of sanctioned and filled technical staff posts including doctors, nurses, midwives and other health workers.

Section 6 – ICT Module (Information & Communication Technology)

6.1 Telecom Availability

Questions 6.1.1

Ask whether any form of telecom service (mobile, internet, or fixed line) is available within the village boundary.

Yes = 1

No = 2

Skip Instruction:

If No (2) → Skip to Question 6.4 (Equity & Barriers)

Telecom availability means at least one functional service accessible to residents, not necessarily used by all households.

Questions 6.1.2

Ask which types of telecom services exist.

Mobile = 1

Fixed line = 2

Both = 3

If both mobile and fixed line services exist, select Both (3).

Questions 6.1.3

Ask about the type of fixed line internet/communication infrastructure.

Options:

DSL = 1

Fiber to the Home (FTTH) = 2

Copper/Cable Network = 3

Wireless = 4

Other Technology = 5

If respondent is unsure, probe using examples (e.g., PTCL DSL, fiber internet).

Questions 6.1.4

Ask for an approximate estimate of proportion of households in the village have access to telecom services.

All = 1

Majority = 2

Minority = 3

None = 4

Encourage approximate estimation if exact data is not available.

Questions 6.1.5

Record all mobile service providers operating in the village.

Codes:

Mobilink = 1

Ufone = 2

Zong = 3

Telenor = 4

Warid = 5

Onic = 6

SCOM=7

Other = 8 (specify)

Multiple responses allowed. Tick all that apply.

Questions 6.1.6

Record available fixed line providers.

PTCL = 1

Nayatel = 2

Pak Datacom (VSAT) = 3

Others = 4 (specify)

6.2 Network Quality & Reliability

Questions 6.2.1

Ask about general reliability of mobile network services.

Always available = 1

Frequently disrupted = 2

Rarely available = 3

Not available = 4

Questions 6.2.2

Ask frequency of interruptions of call drops or service.

More than once a day = 1

Once a day = 2

Once a week = 3

Rarely = 4

Questions 6.2.3

Ask same reliability question for fixed-line services.

Always available = 1

Frequently disrupted = 2

Rarely available = 3

Not available = 4

Questions 6.2.4

Ask respondent to estimate average internet speed. Record numeric value (Mbps). If exact speed is unknown, take approximate range based on user experience (slow, medium, fast).

6.3 Institutional Access

Questions 6.3.1

Do schools in the village have internet access?

Yes = 1

No = 2

Questions 6.3.2

Do health facilities in the village have internet access?

Yes = 1

No = 2

Questions 6.3.3

Are there public internet access points (e.g., community centers, shops)?

Yes = 1

No = 2

Include internet cafes, digital centers, or shops offering Wi-Fi.

6.4 Equity & Barriers

Questions 6.4.1

Ask the main reason only if services are limited or unavailable.

Options:

Lack of infrastructure = 1

High cost = 2

Low demand = 3

Other = 4 (specify)

Questions 6.4.2

Do women have equal access to mobile and fixed services compared to men?

Yes = 1

No = 2

Partially = 3

Probe culturally if needed. Consider access, ownership, and usage.