

Manual of Instruction *Youth Development Index* *2026*



Pakistan Bureau of Statistics
Ministry of Planning Development and
Special Initiative, Islamabad.
Government of Pakistan

YOUTH DEVELOPMENT INDEX (YDI) TOOL 2025

Manual of Instructions for Enumerators

HH1: Since how long you are living here

Ask the respondent how many years they have been living in this location and enter completed years only in numbers (No. of years), avoid estimation.

HH2: Residential Status (Select one)

1. Since beginning in this area
2. Came from Other District
3. Came from Other Region of same District
4. Came from Other Province
5. Came from outside country boundary

Select the most appropriate option based on respondent's migration history, only one option is allowed.

HH3a: Name of Household Head

Reference (PSLM): Record the roster name of the household member whose code in PSLM Household Roster Q02 is "1".

HH3b: Gender of Household Head (Select one)

Reference (PSLM): Record the gender from PSLM Household Roster Q03 for the household member whose Q02 = "1".

HH3c: Age of Household Head

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Reference (PSLM): Record the age in completed years from PSLM Household Roster Q5a for the household member whose Q02 = "1".

HH3d: Education Attainment of Household Head (Select one)

Reference (PSLM):

- Record code "0" if Section C1 Part-B Q1 = "1" and Section B1 Q2 = "1".
- Record Q5 if Section C1 Part-B Q1 = "2" and Section B1 Q2 = "1".

- Record Q10 – 1 if Section C1 Part-B Q1 = “3” and ($Q10 > 3$ and $Q10 \leq 24$) and Section B1 Q2 = “1”.
- Record Q10 if Section C1 Part-B Q1 = “3” and Q10 = “28” and Section B1 Q2 = “1”.

HH3e: Primary Occupation of Household Head (Select one)

Reference (PSLM): Record the primary occupation from Section E Q2 for the household member identified as Head of Household in Section B (Q02 = “1”).

HH3f: Secondary Occupation (Select one)

Reference (PSLM): Record from Section E Q9 for the household member identified as Head of Household in Section B1 (Q02 = “1”).

HH4: Total Household Members**Reference (PSLM):**

- Count male household members from the Household Roster where Q10 = “1”.
- Count female household members from the Household Roster where Q10 = “1”.
- Record total household members as the sum of male and female members.

HH5: Total Members (15–29 years)**Reference (PSLM):**

- Count male household members from the Household Roster where Q10 = “1” and age is 15–29 years.
- Count female household members from the Household Roster where Q10 = “1” and age is 15–29 years.
- Record total members aged 15–29 years as the sum of male and female members.

HH6: Members with Special Needs**Reference (PSLM):**

- Count male household members from Section B2 Part-B for whom any of Q7 to Q12 has code “2”, “3”, or “4”.
- Count female household members from Section B2 Part-B for whom any of Q7 to Q12 has code “2”, “3”, or “4”.
- Record total members with special needs as the sum of male and female members.

HH7a: Members died during last 10 years

Enter total number of household members who died in the last 10 years.

HH7b: Members (15–29) died during last 10 years

Enter number of deceased members aged 15–29 years in the last 10 years.

Note: Select one household member age 15 to 29 and fill the remaining part of YDI questionnaire from/about that member.

SECTION A: BACKGROUND CHARACTERISTICS

A1: Language Spoken in Family (Select one)

1. Punjabi
2. Pushto
3. Urdu
4. Sindhi
5. Siraiki
6. Pothowari
7. Balochi
8. Others (specify)

Select the main language spoken at home, if option 8 is selected, then specify.

A2: Current Age of Respondent

Reference (PSLM): Record the age in completed years from Q5a of the selected respondent (1DC).

A3: Sex (Enumerator marks without asking)

Reference (PSLM): Record from Q3 of the selected respondent (1DC), as marked by the enumerator without asking the respondent.

A4a: Marital Status (Select one)

Reference (PSLM): Record marital status from Q6 of the selected respondent (1DC). If the response is other than codes 2–5, skip to A7.

A4b: Age at First Marriage

Enter age in completed years, ask only if the respondent is ever married.

A5: Do you have children (Select one)

1. Yes
2. No

If option 2 is selected, then skip to the next section (B1a).

A6: Number of Children

Enter total number of children, ask only if A5 = option 1.

A7: Do you live in (Select one)**Reference (PSLM):**

- Assign code “1” if Section B1 relationship pattern corresponds to a nuclear family structure (i.e., combinations (1,2,3,14) or (1,5,6)).
- Assign code “2” if Section B1 indicates a joint family structure; otherwise, apply skip to Section B.

A8: Family Members Living Together (Multiple responses allowed)**Reference (PSLM):**

- Mark “Yes” for Father if Q8 of the selected IDC is between 1 and 97.
- Mark “Yes” for Mother if Q9 of the selected IDC is between 1 and 97.
- Information for remaining categories (Grandparents, Uncles/Aunts, Siblings, None of the above) will be recorded by the enumerator based on the respondent’s answers.

SECTION B: EDUCATION

AGE 15-29

**B1. Can...Read simple statement in any language with full understanding? Yes = 1
No = 2 (→B.3)**

Reference (PSLM): Record response from Section C1 (Education Part A) Q1 of the selected member. If code “2” is recorded, skip to B3.

**B2. Can.....Write simple statement in any language with full understanding?
Yes = 1 No = 2**

Reference (PSLM): Record response from Section C1 (Education Part A) Q2 of the selected member.

B3. Can... solve simple Math (plus, minus) sums? Yes = 1 No = 2

Reference (PSLM): Record response from Section C1 (Education Part A) Q3 of the selected member.

B4 Ask each person about his or her educational background and code as follows.

Reference (PSLM): Record response from Section C1 (Education Part B) Q01 of the selected member. If code “1” is recorded (Never attended school/institution), skip to B5 and B6.

B5. What was the highest class or degree ... completed by (NAME)?

Reference (PSLM): Record highest class/degree completed by the selected member from Section C1 (Education Part B) Q05, applying the following logic based on Q01 and Q10:

- Record code “0” if Section C1 Part-B Q01 = “1” for the selected member.
- Record **Q05** if Section C1 Part-B Q01 = “2” for the selected member.
- Record **Q10 – 1** if Section C1 Part-B Q01 = “3” and Q10 is between 3 and 24 (inclusive) for the selected member.
- Record **Q10** if Section C1 Part-B Q01 = “3” and Q10 = “28” for the selected member.

B6. What type of school/institution did ... last attended?

Reference (PSLM): Record the type of institution attended by the selected member as follows:

- Record **Q3** if Section C1 Part-B Q01 = “2” for the selected IDC.
- Record **Q7** if Section C1 Part-B Q01 = “3” for the selected IDC.

B7a. Have you participated in extracurricular STEM activities (science fairs, math quizzes, general knowledge etc)?

Ask the selected respondent whether they have participated in extracurricular STEM activities (e.g., science fairs, math quizzes, general knowledge competitions) and record the appropriate response code. If code “2” is recorded, skip to Section C.

**B7b. Which subjects you learned: (STEM)
(Multiple Choice)**

1. Science
 2. Technology
 3. Engineering
 4. Mathematics
 3. Computer
 5. Arts
- (Language/Religion/Social Studies/History etc.)

Ask the selected respondent about the subjects they have learned in STEM-related and other areas. Record all applicable responses using multiple codes as selected: Science, Technology, Engineering, Mathematics, Computer, Arts, and Language/Religion/Social Studies/History etc. (multiple responses allowed).

B7c. Are you able to apply these knowledge skills to resolve real life problems?

1. Cannot apply at all
2. Difficult to do it
3. Do not know
4. To some Extent
5. Can confidently apply

Ask the selected respondent about their ability to apply knowledge and skills to solve real-life problems and record the appropriate response code (1–5) as reported by the respondent.

SECTION C: SKILLS DEVELOPMENT

C1. Do you have knowledge about functional TVET, NAVTTC etc situated in your or the catchment area?

1. YES
2. NO

NAVTT&TEVT provide free or low-cost skill training with financial support to help people learn and get jobs.

The [NAVTTC program \(National Vocational and Technical Training Commission\)](#) is the Government of Pakistan's premier initiative to empower youth through free, high-quality technical and vocational training, offering both traditional and advanced Hi-Tech IT skills. It aims to bridge the skills gap by offering 3-6 month courses, certifications, and international opportunities to enhance employability and foster entrepreneurship.

A TVET (Technical and Vocational Education and Training) program provides practical, job-oriented skills for specific trades or industries, acting as a bridge between education and employment.

The National TVET Policy has established priority areas in the reform process focusing on; securing a national commitment by federal and provincial governments, employers, workers and community organizations to develop the skills and talents of the people, increase training opportunities and programmes for young people.

C2. Have you ever received/receiving any technical or vocational training during last 12 months?

1. Never
2. Incomplete and left
3. Completed
4. Currently enrolled

Ask the selected respondent whether they have ever received or are currently receiving any technical or vocational training during the last 12 months and record the appropriate response code (1–4) as reported. If code is other than “3”, skip to Section D.

C3. Duration of training completed: (record in any one of these units)

Days:

Weeks:

Months:

Ask the selected respondent about the duration of training completed and record the response in any one of the given units (days, weeks, or months) as reported by the respondent. Enter only one appropriate unit of time.

C4: Self-Perceived Skills

Enumerator Instruction:

Ask each statement and record the respondent's answer using the 5-point response scale given below. Each item must be asked separately.

Response Categories (apply to all items C4–C9):

1 = Strongly Disagree

2 = Disagree

3 = Neutral

4 = Agree

5 = Strongly Agree

Q. No	Question	Response
C4	I can evaluate different perspectives on a problem.	___
C5	I analyze information before making decisions.	___
C6	I can identify strengths and weaknesses in arguments.	___
C7	I feel confident presenting ideas to a group.	___
C8	I can clearly express my thoughts in writing or speaking.	
C9	I actively listen and understand others' viewpoints.	

SECTION D: DIGITAL LITERACY AND SKILLS

D1. Have you used_____ cell phone in the last three months?

Reference (PSLM): Record response from Section C2 (ICT) Q1 for the selected member.

D2. Have you used ---- from any location?

Reference (PSLM): Record response from Section C2 (ICT) Q3 for the selected member. If code “4” is recorded in D1 and D2, skip to D4.

D3. Digital Literacy (Computer)

Are you able to perform these tasks on a computer (desktop/Laptop)

(Multiple Choice)

1. Secure Window Login
2. Line/Wifi internet connection issues identification
3. Identification of software troubleshoots
4. Fixing software troubleshoots
5. Identification of software troubleshoots
6. File/Document/Data sharing
7. Malware identification
8. Malware fixing
9. Software virus identification
10. Software virus fixing
11. Firewall for safe surfing
12. System Restore Point for recovery
13. None of above

Ask the selected respondent about their ability to perform the following computer-related tasks on a desktop or laptop and record all applicable responses (multiple answers allowed). Do not read categories as grouped options; read each item separately and record all responses as stated by the respondent.

Instruction: Multiple responses are allowed. If “None of the above” is selected, no other option should be recorded.

D4. Have you used the Internet, including WhatsApp, YouTube, Facebook, TikTok, Twitter, Instagram, and Video Call from any location in the last three months?

Reference (PSLM): Record response from Section C2 (ICT) Q5 for the selected member. If code “2” is recorded, skip to Section E.

D5. Which of the following activities have you carried out in the last three months (independent of the device used)? Please tick all that apply.

Reference (PSLM): Record response from Section C2 (ICT) Q4 for the selected member. Multiple responses are allowed. Ask each activity separately and tick all applicable options as reported by the respondent for activities performed in the last three months (independent of device used).

Sub SECTION D: Cyber Safety

D6. If you receive an email from an unknown sender with a suspicious link, what is the safest action to take?

1. Open the link immediately
2. Delete\ignore email
3. Reply and ask the sender about it
4. Verify the link with an IT expert before taking any action

Ask the selected respondent what action they would take if they receive an email from an unknown sender with a suspicious link and record the appropriate response code (1–4) as given in the questionnaire.

D7. If you receive a WhatsApp message from a friend urgently asking for money, but the message style seems unusual, what would you do?

1. Send the money immediately
2. Call the friend to verify the request
3. Ignore the message
4. Block the number without checking

Ask the selected respondent what action they would take if they receive a WhatsApp message from a friend urgently asking for money but the message style seems unusual, and record the appropriate response code (1–4) as given in the questionnaire.

D8. If a website shows a message saying “You have won a prize” and asks for personal information, what should you do?

1. Enter details immediately
2. Close the website and ignore it
3. Upload personal documents
4. Share the link with friends

Ask the selected respondent what action they would take if a website shows a message saying “You have won a prize” and asks for personal information, and record the appropriate response code (1–4) as given in the questionnaire.

SECTION E: ECONOMIC ACTIVITY

A person may have more than one occupation or job during the last month. The main occupation will be defined as the one he/she has worked for the most hours during the last month.

Work includes:

- a). The production and processing of primary products whether for market, barter or own consumption;
- b). The production of all other goods and services for the market and in case of households producing such goods and services, the corresponding production for own consumption;
- c). Own account construction.

E1. Did you do any work for pay, profit, or family gain during last 1 weeks, at least for one hour on any day?

- 1.YES
- 2.NO

If yes → E3

Against each member, it should be ascertained whether he/she worked for at least one hour on any day during the last week preceding the date of enumeration. The participation can be as a hired worker (i.e. employee), partner/proprietor of an enterprise or as unpaid family worker. This participation also includes in-house activities for which the products, in whole or in part, are sold in the market, such as knitting/sewing activities or maintaining livestock (by women)

E2. Even if you have not worked, Do you have a Paid Job, Unpaid work for family gain, Business, establishment (Agri, Non-Agri)?

- 1.YES
- 2.NO

If No go to → E4

Employer: A person, who has employed one or more persons, on continuous basis, during the reference period, is defined as employer. He may have enterprise by himself or with one or more partners.

Self-employed: A person who during the reference period performed some work for profit or family gain, in cash or in kind on his/ her own economic enterprise, shop,

profession or trade where the remuneration is directly dependent upon the profits, or the potential profits, derived from the goods and services produced. Self-employed persons do not get assistance from anyone i.e. hires no services of paid employees. However, he/she may utilize the services of unpaid family workers.

Contributing family worker: A person who works without pay in cash or in kind on an economic enterprise operated by a member of his/her household or other related persons is termed as contributing family worker.

Employee: A person who works for a public or private employer and receives remuneration in wages, salary, commission, tips, piece rates or pay in kind. It includes regular paid employee, casual paid employee, and paid worker by piece rate or service performed, paid non-family apprentices.

Own cultivator: Own cultivator means a person who cultivates his/her own land.

Share cropper: Share cropper means a person who cultivates land owned by others on the basis of sharing the produce.

Contract cultivators: Contract cultivator means a person who cultivates land owned by others on a rent basis.

Live Stock (Only): A person/s who do not operate the agriculture land for crop production but owns one or more head of buffaloes/camels, two or more cattle, five or more sheep/goats or 20 or more poultry birds and engaged in these activities for his/her home use or commercial purposes.

In most cases, categorizing the worker into the correct status in employment does not raise ambiguity. However, there are cases where the distinction is not readily obvious and certain guidelines are necessary for clarifying the distinction between a self-employment status and an employee status, particularly, in the case of "own-account worker", "casual paid employee" and "paid worker by piece rate or service performed". In case of doubt the following procedure may be applied.

- If the worker is receiving income/profit for goods sold or produced from his or her own shop/ enterprise or business the worker should be classified as self-employed.
- If typically, the remuneration is received from one person only the worker should be classified as an employee, and if from more than one person, as an own-account worker.
- In case of tips, a waiter obtains a regular salary (no matter how small) from the restaurant owner and tips from different customers (no matter how big). This will be counted as receiving pay from one person only, since the contract makes the receiving of the tips possible.

- Domestic workers are persons exclusively engaged by households to render domestic services for payment in cash or in kind. They should be classified as employee. The enterprise employing them is the household in which they are rendering domestic services.
- Out workers are persons who agree to work for a particular enterprise or to supply a certain quantity of goods or services to a particular enterprise, by prior arrangement or contract with that enterprise, but whose place of work is not within any establishments, which make up that enterprise. Out workers may be self-employed or employees. The person will be self-employed if he/she is receiving remuneration for goods sold or receiving remuneration from more than one person during the reference period. If the person is receiving remuneration from one person, he/she will be treated as employee.

E3. How much..... earned in cash, during the last month?

Record amount in PKR

The income reported is based on the net pay concept and therefore excludes income taxes and employer's contributions to social security. It also excludes income from rent, interest and dividends when received separately from net pay. Included are cash bonuses, gratuities and other allowances, which will be converted to monthly amounts, if not received on monthly time period. Note that income received in kind is excluded.

E4. Was (name) seeking work during the past week? (as employee, employer or own account worker to establish his/her own business)

1. This week
2. Within the next two weeks
3. After two weeks only
4. Into the available

Instruction: Record only one response as reported by the respondent.

E5. Was (Name) Available for work during the past week?

1. Yes (skip to next section)
- 2 .No

Ask the selected respondent whether they were available for work during the past week and record the appropriate response code (1–2) as given in the questionnaire. If code “1” or “2” is recorded, proceed to E7.

E6. Why was not available for work during the past week?

1. Take a job within a month

2. Temporarily laid off
3. Apprentice (Surety of job after completion)
4. Illness

Instruction: Record only one main reason as reported by the respondent.

E7.Do you personally own: (Multiple Choice)

Ask the selected respondent whether they personally own any of the following assets and record all applicable responses (multiple answers allowed). Each item must be asked and marked separately as reported.

- 1.Agriculture Land
- 2.House for rent earning
- 3.House for residence
- 4.Livestock for earning
5. None of the above

Instruction: Multiple responses are allowed. If “None of the above” is selected, no other option should be recorded.

SUB-SECTION DW: DECENT WORK

Ask only from respondents that are ever engaged in economic activity asked in preceding section

DW1.If employed, number of hours worked in main job during the past week?

1. Less than 5 hours
2. 5-9 hours
3. 10-14 hours
4. 15-24 hours
5. 25-34 hours
6. 35 hours and above

Ask the selected respondent about the number of hours worked in their main job during the past week and record the appropriate response code (1–6) as per the given categories.

DW2.Was available /Looking for additional work?

1. Yes
2. No

Ask the selected respondent whether they were available/looking for additional work and record the appropriate response code (1–2) as reported. If code “2” is recorded, skip to Section F.

DW3 .Why was available /looking for additional work?

1. Low income
2. Not satisfied with job
3. Mismatch with educational level
- 4.No security of Job

If the selected respondent is available/looking for additional work, ask the reason for being available/looking for additional work and record the appropriate response code (1–4) as given in the questionnaire.

Section F: Financial Inclusion (Age 18 Years & Above)

F1. Do you have an account for financial transactions (physical or digital)?

1. Have a functional account
2. Have a dormant account
3. No such formal account

Ask the selected respondent whether they have an account for financial transactions (physical or digital) and record the appropriate response code (1–3) as given in the questionnaire. If code “3” is recorded, skip to F3.

F2. Type of Account (Multiple Response)

1. Jazz Cash/Easypaisa/Ufone Pay/Nayapay mobile account
2. Branch bank account
3. Others (Specify)

Clarifications:

- **Mobile account:** JazzCash, Easypaisa, Ufone Pay, Nayapay
- **Branch bank account:** Any account opened in a bank branch
- **Others:** Microfinance, cooperative accounts, etc. (specify clearly)

Multiple responses are allowed. If “Others” is selected, specify the response as reported by the respondent.

F3. What mode of financial transactions have you adopted during the last 12 months (Jul 2024 – Jun 2025)?

1. Banking
2. GPO Pos
3. Internet Bank Transfers (IBT)
4. RAAST
5. Informal ways
6. Others (specify):

Clarifications:

- **Banking:** visiting bank branch, ATM usage

- **GPO/Post Office:** financial services via post office
- **IBT:** transfers through apps or online banking
- **RAAST:** instant digital payments system in Pakistan
- **Informal ways:** cash via relatives, friends, hawala, etc.

Ask the selected respondent about the modes of financial transactions used during the last 12 months (Jul'24–Jun'25) and record all applicable responses (multiple answers allowed) as given in the questionnaire.

Instruction: Multiple responses are allowed. If “Others” is selected, specify the response as reported by the respondent.

F4. *What saving methods have you used during the last 12 months (Jul 2024 – Jun 2025)?*

1. No savings plan
2. Committee
3. Bank Account
4. Jazz Cash/Easy Pesa/Ufone Pay/Nayapay account
5. Saving Certificates
6. Purchased Bonds
7. Life Insurance
8. Purchased liquid assets
9. Others (specify):

Clarifications:

- **Committee:** informal rotating savings group
- **Saving certificates / Prize bonds:** government saving instruments
- **Liquid assets:** gold, livestock, easily sellable items
- **Life insurance:** policies with savings/investment component

Ask the selected respondent about their saving modes during the last 12 months (Jul'24–Jun'25) and record all applicable responses (multiple answers allowed) as given in the questionnaire.

Instruction: Multiple responses are allowed. If “Others” is selected, specify the response as reported by the respondent.

F5. *Do you have access to any social safety net programs?*

1. None
2. Monthly Stipend (EHSAAS, BISP, AKHUWAT, PSPA etc)

3. Education Stipend/Scholarship
4. Health Insurance (Health Cards EHSAAS/BISP etc)
5. Others (specify):

Clarifications:

- **Monthly stipend:** programs like Ehsaas, BISP, Akhuwat, PSPA
- **Education stipend:** scholarships, school/college support
- **Health insurance:** Sehat Card or similar programs

Ask the selected respondent whether they have access to social safety nets and record all applicable responses (multiple answers allowed) as given in the questionnaire.

Instruction: Multiple responses are allowed. If “Others” is selected, specify the response as reported by the respondent.

Quality Checks for Enumerators

- Ensure **no missing responses** unless skipped by design.
- Verify **skip pattern (F1 → F3)** is correctly followed.
- Avoid **double counting** when “No savings plan” is selected.
- Write **clear descriptions** for “Others (specify)”.

Section G: Health and Wellbeing

G1: *Type of health facility near your residence (enter time in minutes). Enter '00' if none.*

Responses (Record minutes):

1. Government HF: ____ Min
2. Private HF: ____ Min
3. Dispensers: ____ Min
4. Private Doctor: ____ Min
5. LHW: ____ Min
6. Midwife: ____ Min
7. Nurse: ____ Min
8. Hakim: ____ Min

Ask the selected respondent about the nearest health facilities available near their residence and record the travel time (in minutes) for each facility type separately. Enter the time required to reach each facility from the residence. If a facility is not available, record "00".

Instruction: Enter travel time in minutes for each category separately. If no such facility exists near the residence, record "00".

G1a: *During the last 30 days, did [NAME] suffer from any illness or injury?*

Reference (PSLM): Record response from Section D (Health Part A) Q1 for the selected member. If code "2" is recorded, skip to G1c.

G1b: *Type of health facility or practitioner consulted*

Reference (PSLM): Record response from Section D (Health Part D) Q9 for the selected member regarding the type of health facility or practitioner consulted.

G1c: *Did [NAME] seek any treatment/consultation unrelated to illness?*

Reference (PSLM): Record response from Section D (Health Part C) Q6 for the selected member regarding any treatment or consultation unrelated to illness. Record all applicable responses as per the questionnaire codes (1–15).

G2a: *Do you know about the following? (Multiple choices):*

1. STIs
2. Reproductive/Maternal health issues
3. HIV/AIDS
4. Child health issues
5. Elderly health issues
6. Special needs healthcare

Ask the selected respondent about their awareness of the following topics and record all applicable responses (multiple answers allowed) as given in the questionnaire.\

Filter:

- If **only 4–6 selected** → **Skip to G4**

G2b: *In last 12 months, have you experienced any reproductive or sexual health concern?*

1. Yes
2. No
3. Prefer not to say

Ask the selected respondent whether they have experienced any reproductive or sexual health concern in the last 12 months for which they sought advice or treatment, and record the appropriate response code (1–3) as given in the questionnaire.

Filter:

- If **2 or 3** → **Skip to G2f**

G2c: *Where did you seek advice or treatment? (Multiple Choices):*

1. Government facility
2. Private clinic/hospital
3. Pharmacy/medical store
4. Traditional healer
5. NGO/community health worker
6. Online/telehealth
7. Did not seek care outside home
8. Other (specify)

Instruction: Multiple responses are allowed. If “Others” is selected, specify as reported by the respondent.

G2d: *How comfortable did you feel accessing these services?*

1. Very comfortable
2. Somewhat comfortable
3. Not comfortable
4. Very uncomfortable

Ask the selected respondent how comfortable they felt in accessing the services and record the appropriate response code (1–4) as given in the questionnaire.

G2e: *What challenges did you face? (Optional)*

1. Cost
2. Distance/transport
3. Lack of privacy
4. Social/cultural concerns
5. Lack of female provider
6. Lack of information
7. Long waiting time
8. Other (specify)
9. No challenges

Ask the selected respondent about any challenges faced in accessing care and record all applicable responses (multiple answers allowed) as given in the questionnaire.

Instructions:

- If 9 selected → do not mark others

G2f: *Do you know HIV/AIDS or STIs can be transmitted person-to-person?*

1. Yes
2. No

Ask the selected respondent whether they know if HIV/AIDS or STIs can be transmitted from one person to another and record the appropriate response code (1–2) as given in the questionnaire.

G2g: *Do you know a healthy-looking person may carry HIV/AIDS?*

1. Yes
2. No

Ask the selected respondent whether they know that a healthy-looking person may carry HIV/AIDS infection and record the appropriate response code (1–2) as given in the questionnaire.

G3: *Are you aware of preventive care from the following?*

Ask the selected respondent about their level of awareness of preventive care for each condition listed below and record the appropriate response code as per the questionnaire.

Response Codes:

- 1 . Very Limited Knowledge
2. Limited Knowledge
- 3 . Good Knowledge
- 4 . Deep Understanding

5. Expert Level

Record one response for each condition:

- HIV/AIDS
- Chlamydia
- Genital herpes
- Gonorrhea
- Syphilis

Instruction: Each item must be asked separately and recorded independently using the above scale.

G4: *Do you know young people (15–29) can access SRH services as a right?*

1. Yes
2. No

Ask the selected respondent whether they know that young people (15–29 years) can avail Sexual and Reproductive Health (SRH) services as a basic human right and record the appropriate response code (1–2) as given in the questionnaire.

G5a: *Are health counseling services available for youth?*

1. Yes
2. No

Ask the selected respondent whether health counseling services are available for young people in these facilities and record the appropriate response code (1–2) as given in the questionnaire.

G5b: What kind of counseling services are available? (Multiple Choices):

Ask the selected respondent about the types of counseling services available for youth in the facility and record all applicable responses (multiple answers allowed) as given in the questionnaire.

1. General healthcare
2. Sexual healthcare (male)
3. Reproductive/sexual healthcare (female)
4. Child healthcare
5. Mental healthcare
6. Gender counseling
7. Case referrals
8. Other (specify)

Instruction: Multiple responses are allowed. If “Other” is selected, specify as reported by the respondent.

MATERNAL HEALTH SECTION (G6–G7)

Eligibility:

- Female
- Ever married
- Has childbirth history
- Last birth within 3 years

G6: Where did you give birth?

Reference (PSLM): Record response from Section J (Pre Natal Care) Q9 for the selected member regarding place of delivery, and select one appropriate code as given in the questionnaire.

G7: Who assisted with delivery?

Reference (PSLM): Record response from Section J (Post Natal Care) Q13 for the selected member regarding who assisted with the delivery, and select one appropriate code as given in the questionnaire.

Section CPP: Civics & Political Participation

Ask if age of respondent is at least '18 years old' in A.2

CP1: Do you know about your Union Council?

1. Yes
2. No

Ask the selected respondent whether they know about their Union Council and record the appropriate response code (1–2) as given in the questionnaire.

Instructions:

- If respondent is unsure, clarify:
 - Union Council = **local government administrative unit**

CP2: *Do you have your CNIC registered from NADRA?*

1. Yes
2. No

Ask the selected respondent whether their CNIC is registered with NADRA and record the appropriate response code (1–2) as given in the questionnaire. **Filter:**

- If 2 (No) → **Skip to CP5**

Instructions:

- CNIC = Computerized National Identity Card

CP3a: *Have you registered your vote during elections at your Union Council? (Multiple Choice):*

1. GE 2024
2. Local Government Elections
3. Neither of above

Ask the selected respondent whether they have registered their vote during elections at their Union Council and record all applicable responses as given in the questionnaire.

Filter:

- If 1 or 2 selected → **Skip to CP4**
- If 3 → **Ask CP3b**

CP3b: *Will you register your vote in the next elections?*

1. Yes
2. No

Ask the selected respondent whether they will register their vote during the next elections at their Union Council and record the appropriate response code (1–2) as given in the questionnaire.

CP4: *Did you cast your vote?*

1. GE 2024
2. Local Government Elections
3. Neither of above

Ask the selected respondent whether they cast their vote in the following elections and record the appropriate response code (1–3) as given in the questionnaire.

CP5: *Do you think exercising your right to vote can improve government efficiency?*

1. Yes
2. No

Ask the selected respondent whether they think exercising the right to vote can improve government efficiency and record the appropriate response code (1–2) as given in the questionnaire.

CP6a: *Have you ever actively participated in political campaigns? (Multiple Choice)*

1. GE 2024
2. Local Government Elections
3. Never participated

Ask the selected respondent whether they have ever actively participated in political campaigns in their area during elections and record all applicable responses as given in the questionnaire.

Filter:

- If 3 → **Skip to CP7a**

CP6b: *Specify your participation (Multiple Choice):*

1. Voter registration support
2. Polling station information to voters
3. Supported political candidate during campaign
4. Others (specify) .

Ask the selected respondent to specify the type of political campaign activity they participated in during elections and record all applicable responses as given in the questionnaire.

CP7a: *Have you done any voluntary (unpaid) work in the last 3 months?*

1. Yes
2. No

Ask the selected respondent whether they have participated in any voluntary (unpaid) work during the last 3 months and record the appropriate response code (1–2) as given in the questionnaire

Filter:

- If 2 → **Skip to CP8**

CP7b: *Specify (Multiple Choice):*

1. Healthcare
2. Social welfare
3. Educational drives
4. Youth/community mentorship
5. Disaster relief
6. Emergency response
7. Others (specify)

Instruction: Multiple responses are allowed. If “Others” is selected, specify as reported by the respondent.

CP8: *Are you interested in political discussion?*

1. Yes
2. No

Ask the selected respondent whether they are interested in political discussion and record the appropriate response code (1–2) as given in the questionnaire. **Filter:**

- If 2 → **Skip to Next Section**

CP9: *Which platform do you use for political discussion? (Multiple Choice):*

1. Social media
2. WhatsApp/IMO etc.
3. SMS
4. Phone calls
5. Local community groups
6. Close friends/relatives only
7. Other (specify)

Instruction: Multiple responses are allowed. If “Others” is selected, specify as reported by the respondent.

CP10: *How much time do you spend on such discussions in one session?*

Ask the selected respondent about the average time spent on political discussions in one session and record the appropriate response in the unit specified (minutes or hours) as given in the questionnaire.

1. 15 minutes
2. Hours

Instruction: Record the time in the unit reported by the respondent (minutes or hours) as applicable.

Section PS: Peace & Security

PS1a: *Do you feel safe walking alone in your local area during the day?*

1. Yes
2. No

Ask the selected respondent whether they feel safe walking alone in their local area during the day and record the appropriate response code (1–2) as given in the questionnaire.

PS1b: *Do you feel safe walking alone in your local area during the night?*

1. Yes
2. No

Ask the selected respondent whether they feel safe walking alone in their local area during the night and record the appropriate response code (1–2) as given in the questionnaire.

PS2: *What is the main reason you feel unsafe?*

1. Lack of street lighting
2. Presence of strangers / unknown people
3. Previous incidents of crime in the area
4. Cultural norms restricting movement (gender/age)
5. Poor road conditions / isolated pathways
6. Stray animals / environmental safety issues
7. Other (specify)

Instructions:

- Ask if respondent answered “No” in **PS1a or PS1b**
- Record **only one main reason**

PS3: *Do you feel safe from your neighbors or nearby households?*

1. Yes
2. No

Ask the selected respondent whether they feel safe from their neighbors or other nearby households, and record the appropriate response code (2–3) as given in the questionnaire. If code “1” is recorded, skip to PS4.

Filter:

If Yes → Skip PS4 and go to PS5

PS4: *What is the main reason you feel unsafe from neighbors?*

1. Previous disputes/conflicts
2. Trust issues / suspicious behavior
3. Threats or intimidation
4. Social/cultural tensions
5. Other (specify)

Instruction: Record only one main reason as reported by the respondent. If “Other” is selected, specify as reported.

PS5: *In the past 12 months, have you or a household member experienced theft, robbery, or assault?*

Responses:

1. Yes
2. No

Ask the selected respondent whether they or any household member experienced theft, robbery, or assault in the past 12 months and record the appropriate response code (1 or 2) as given in the questionnaire.

Filter:

- If No → Skip to PS7

PS6: *What type of incident occurred?*

1. Theft
2. Robbery
3. Assault
4. Multiple incidents
5. Prefer not to say

Ask the selected respondent about the type of incident experienced in the past 12 months and record the appropriate response code as given in the questionnaire.

Instruction: Record only one response as reported by the respondent.

PS7: *Do you feel safe in crowded/public places (markets, institutions, etc.)?*

1. Yes
2. No

Ask the selected respondent whether they feel safe in crowded/public places (e.g., markets, institutions, etc.) and record the appropriate response code (1–2) as given in the questionnaire. **Filter:**

- If No → Ask PS8

PS8: *What is the main reason?*

1. Risk of harassment
2. Overcrowding / chaos
3. Fear of pickpocketing/theft
4. Lack of security
5. Cultural/gender-related discomfort
6. Other (specify)

Instruction: Record only one main reason as reported by the respondent. If “Other” is selected, specify as reported.